

ISLAMIC CENTER OF NEW MEXICO, SUNDAY ISLAMIC SCHOOL

KINDERGARTEN

COURSE OUTLINE

Teacher's Name: ----- Telephone: -----

Class Location: ICNM

Days: Sundays

Time: 10:30 AM- 1:00 PM (winter) and 11:00 AM- 1:30 PM (summer)

Course Description: **Quran (memorize):**

1. Bis-millah-hir-Rehman-nir-Rahim and meaning
2. Shahadah and meaning
3. Subhan'Allah and meaning
4. Alhamdo-lil-Lah and meaning
5. Masha'Allah and meaning
6. Jazak'Allah and meaning
7. Yerhamuk'Allah and meaning
8. Takbeer--- Allah-o-Akbar
9. Surah Fatiha

Arabic: (Alphabets)

Kids will learn how to pronounce Alif till Ya and recognize 50 % of the letters.

Islamic Studies:

1. Memory games about common Islamic words and places.
2. Q/A: What is your name (in Arabic)? What is your religion? Who is Allah? Who is Mohammad? What is Islam? Who was Jesus? First and the last Prophet of Islam? Names of 4 Angels?
3. Hadith: Prophet Mohammad (SAW) said, "Asalaamo-Qablal-Kalam"
(Say Salaam before talking)
4. Respect for Parents
5. Respect for Teachers

Offered: Fall and Spring (No Sunday School during Summer)

Recommended Text and Materials:

Arabic writing for beginners (part-1) by Zafer H. Qureshi
Kazi Publications

OR

Sail through Arabic with Arabic letters by Saba and Tasneem Ghazi
(ISBN 1-563-16-000-5) available at www.Soundvision.com

Play-N-Learn Foam Puzzles, Price: \$9.95 (SKU:05025-2771)
www.Islamicity.com

My Coloring book of Salah
Iqra International Educational Foundation

Muslim Nursery Rhymes by Mustafa Yusuf McDermott
The Islamic Foundation

2 boxes of pencil / Crayon colors

Stickers for kids

Color and white Papers

White cards

Six pairs of scissors

Six glue sticks

Some craft materials as needed for a specific activity (e.g., thread, beads, etc)

GENERAL COURSE OBJECTIVES:

1. Arabic Alphabets.
2. Simple Du'as
3. Surah Fatiha
4. One simple Hadith
5. Basic Islamic Studies
6. Respect for Parents
7. Respect for teachers
8. Names and timings of Salat

SPECIFIC COURSE OBJECTIVES:

At the conclusion of the fall semester, the student should be able to:

1. Recognize 20 % of the Arabic letters
2. Pronounce 20 % of the Arabic letters
3. Understand and say “La-Ila-ha-illal-laho-Muhammadur-Rasul-Allah”
4. Understand and say basic du'as (Salaam-o-Alaikum, Alhamdo-lil-lah, Subhan Allah)
5. Understand and answer basic Islamic questions (Who is Allah? How many Allah? Where is Allah? Who made everything? What is Islam? What is your religion? Who is Muhammad? How to write your name in Arabic?)
6. Understand and say name of Salat
7. Understand basic concept of respect of parents in Islam.
8. Memorize the poem by heart “We are Muslims”, “Alif—Baa—Taa” & “ Young girls, young boys listen to your mother”
9. Memorize complete Surah Fatiha.

At the conclusion of the spring semester, the student should be able to:

1. Recognize 50 % of the Arabic letters
2. Pronounce 50 % of the Arabic letters
3. Understand and say “Bismilla-hir-Rehman-ir- Raheem”
4. Understand and say basic du'as (Masha'Allah, Jazak Allah, Yerhamuk Allah)
5. Understand and say Takbeer
6. Understand and answer basic Islamic questions (What do we say when we say or hear Mohammad? What is Kaaba? Where is Kaaba? First and the last Prophet of Islam? Names of 4 Angels?)
7. Understand and say Hadith: Prophet Mohammad (SAW) said, “Asalaamo-Qablal-Kalam” (Say Salaam before talking)
8. Understand basic concept of respect of teachers in Islam.

10. Memorize the poem by heart “Little pony” & “ Bread man! Bread man”

11. Memorize complete “Surah Ikhlas”.

METHOD OF INSTRUCTION:

Play based
Demonstration
Role Modeling
Audio and Visual Aids

METHOD OF EVALUATION:

Grading:	Class Attendance:	50%
	Behavior:	10%
	Memorizing	40%

Grading Scale	Excellent	90 %
	Good	80%
	Fair	70%
	Parents/ Guardian support needed	60% or below

ABSENCE POLICY:

Attendance is extremely important for successful completion of this program.

The following are the allowed hours of absence for each semester. A maximum of 3 days absence is allowed with a genuine reason. If a student misses more than the allowed days of absence for the semester, she/he may be unable to complete the objectives of the course and may earn a grade of fail. If the student has missed more than the allowed days of absence, she/he/ parents/ guardian must speak with the teacher/ Principal before progressing in the Program.

30 minute late will be considered as Tardy and will earn a lower grade.

Leaving the class 30 minutes before the authorized time will also earn a lower grade.

Parent’s cooperation is HIGHLY appreciated.

CLASSROOM /LAB BEHAVIOR:

Student will be graded based on the following behaviors in the ICNM Sunday Islamic School:

1. Arrive on time, leave at the appropriate time, and return from break as indicated.
2. Listening to the teacher
3. No eating in the classroom other than when allowed timings
4. Put all the equipments/ materials/ appliances, in their respective places, before leaving the class.
5. Keep the classroom/ Masjid clean.

EXAM/ TEST POLICY:

Students are expected to understand and demonstrate the knowledge of all that is taught in the class. Please refer to “Specific Course Objectives” on page 2.

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KINDERGARTEN

CLASS SCHEDULE (Fall Semester)

August 22, 2004-

First period:

Activities to learn “Salaam-o-Alaikum and Wa-Alaikum Salaam”

Second period:

“Alif—Baa-Taa” Song

Activities to recognize and write “Alif”

Break:

Snack & play time

Third period:

“We are Muslim” Song

Question and Answers: Who is Allah? How many Allah? Where is Allah? How many times do we pray? What is Islam? What is your religion? Who are we?

Activity on “respect of Mother”

August. 29, 2004-

First period:

Activities to learn “Salaam-o-Alaikum and Wa-Alaikum Salaam”

Second period:

“Alif—Baa-Taa” Song

Activities to recognize and write “Baa”

Break:

Snack & play time

Third period:

“We are Muslim” and “Young girls, young boys” Song

Question and Answers: Who is Allah? How many Allah? Where is Allah? How many times do we pray?

Surah Fatiha

Activity on “Respect of Father”

September 05, 2004

NO SCHOOL- Labor Day

Sept. 12, 2004

First period:

Activities to learn ““La-Ila-ha-illal-laho-Muhammadur-Rasul-Allah”

Second period:

“Alif—Baa-Taa” Song

Activities to recognize and write “Ta”

Break:

Snack & play time

Third period:

Activities about Isra/ Miraj

Sept. 19, 2004

First period:

Activities to learn ““La-Ila-ha-illal-laho-Muhammadur-Rasul-Allah”

Second period:

“Alif—Baa-Taa” Song

Activities to recognize and write “Sa”

Break:

Snack & play time

Third period:

Surah Fatiha

What is Islam? What is your religion? Who are we? How many times do we pray?

Activity on “Respect of Father”

Sept. 26, 2004

First period:

Activities to learn “Alhamdo-lil-lah”

Second period:

“Alif—Baa-Taa” Song

Activities to recognize and write “Jeem”

Break:

Snack & play time

Third period:

Surah Fatiha

Who is Muhammad? What do we say when we say or hear
Mohammad? Name of 5 prayers?

Activity on respect of mother

Oct. 03, 2004

First period:

Activities to learn “Alhamdo-lil-lah”

Second period:

“Alif—Baa-Taa” Song

Activities to recognize and write “Ha”

Break:

Snack & play time

Third period:

Surah Fatiha

Who is Muhammad? What do we say when we say or hear
Mohammad? Names of 5 daily prayers?

Activity on respect of father

Oct. 10, 2004

First period:

Activities to learn “Alhamdo-lil-lah”

Second period:

“Alif—Baa-Taa” Song

Activities to recognize and write “Kha”

Break:

Snack & play time

Third period:

Surah Fatiha

How to write your name in Arabic? How many times do we pray?

Names of prayers?

Oct. 17, 2004

First period:

Activities to learn “Subhan Allah”

Second period:

“Alif—Baa-Taa” Song

Activities to recognize and write “Dal & Dhal”

Break:

No snack

Third period:

Introduction to Prayer for keeping Fast

Ramadan activities

Oct 24, 2004	<p><u>First period:</u> Activities to learn “Subhan Allah”</p> <p><u>Second period:</u> “Alif—Baa-Taa” Song Activities to recognize and write “Ra”</p> <p><u>Break:</u> No snack</p> <p><u>Third period:</u> Introduction to Prayer for Breaking Fast Ramadan activities</p>
Oct 31, 2004	<p><u>First period:</u> Activities to learn “Subhan Allah”</p> <p><u>Second period:</u> “Alif—Baa-Taa” Song Activities to recognize and write “Za”</p> <p><u>Break:</u> No snack</p> <p><u>Third period:</u> Introduction to Prayer for Breaking Fast Ramadan activities</p>
Nov 07, 2004	<p><u>First period:</u> Activities to learn “Salaam-o-Alaikum and Wa-Alaikum Salaam”</p> <p><u>Second period:</u> “Alif—Baa-Taa” Song Activities to recognize and write “Seen & Sheen”</p> <p><u>Break:</u> NO snack</p> <p><u>Third period:</u> Surah Fatiha Ramadan activities</p>
Nov 14, _2004	EID-UL-FITR HOLIDAY
Nov 21, _2004	<p><u>First period:</u> Activities to learn “Salaam-o-Alaikum and Wa-Alaikum Salaam”</p> <p><u>Second period:</u> “Alif—Baa-Taa” Song Activities to recognize and write “Seen & Sheen”</p> <p><u>Break:</u> NO snack</p> <p><u>Third period:</u> Surah Fatiha Ramadan activities</p>
Nov 28, _2004	<i>NO SCHOOL- Thanks giving weekend</i>

Dec 05, _2004

First period:

Activities to learn “Alhamdo-Lil-Lah & Subhan Allah”

Second period:

“Alif—Baa-Taa” Song

Activities to recognize and write “Swad & Dwad”

Break:

Snack & play time

Third period:

Surah Fatiha

How to write your name in Arabic? How many times do we pray?

Names of 5 daily prayers?

Dec 12, _2004

First period:

Written test

Second period:

Oral test (Memorizing)

Break:

Snack & play time

Third period:

Question and answer test

Dec 19, _2004

STUDENT’S AND TEACHER’S APPRECIATION

Dec 26, _2004

WINTER BREAK