

Community Partners for Youth Mentor Program

A Program of the New Mexico Youth at Risk Foundation, Inc.

1208 San Pedro NE # 206

Albuquerque, NM 87110-6726

Phone: 505-888-1801

Fax: 505-275-1125

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www.nmyouthatrisk.org



MAKE A DIFFERENCE IN THE LIFE OF A YOUNG PERSON AT RISK; MAKE A DIFFERENCE IN YOUR OWN LIFE; AND MAKE A DIFFERENCE IN THE QUALITY OF LIFE IN OUR COMMUNITY.

We invite you to become personally involved supporting an at-risk youth to achieve his/her goals and commitments by becoming a mentor in one of the most effective programs in our community. A mentor supports the growth of the youth partner. As a mentor you will have the opportunity to draw upon your own life experiences. You will act, in part, as a role model and companion. Mentors are coaches who assist young people toward the commitments they declare in their lives. It is a relationship that is rewarding, challenging, fulfilling, hard work, lots of fun and very dynamic.

WHAT YOU NEED TO KNOW ABOUT BEING A MENTOR

- The Follow-Through program lasts 12 months and mentors meet one evening per week from 7 – 9pm.
- Be available to make a minimum of one personal contact per month and two phone contacts per week with your youth partner, in addition to the group meetings.
- Attend the Kick-Off Event at the National Guard Armory – October 17 – 20, 2002.

HOW TO BECOME A MENTOR

- SAY YES! Call 505-888-1801 TODAY!
- Complete a Mentor Application and return it to NMYAR via mail or FAX.
- Provide information for a police background check (includes fingerprints).
- Attend the Community Partner training in September 2002. This comprehensive, thorough training occurs Friday 6 – 9pm, Saturday 9am – 6pm, and Sunday 10am – 5pm. Dates and location in Albuquerque to be announced.

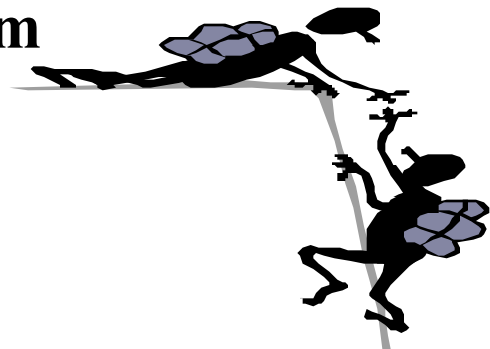
THE KICK-OFF EVENT & 12-MONTH MENTORSHIP PROGRAM

The Community Partners for Youth program consists of two components: a Four-Day Residential Kick-Off event and a 12-month Follow-Through program. During the Kick-Off event, our young participants take a no-nonsense look at their lives and begin to design futures filled with possibility. The Follow-Through program consists of weekly training sessions, including curriculum and activities about self-esteem, self-image, problem solving, anger management and more. Mentors also meet one-on-one with their youth partner. Over the course of the year, our young people begin to make positive changes in their behavior, school performance, family and social relationships. You will be able to watch these changes with pride.

*“Partners in producing extraordinary results
in the lives of at-risk youth through community mentoring.”*

Mentor Profile - Application Form

New Mexico Youth at Risk Foundation, Inc.



Please print this form, complete and mail/fax to:

NMYAR

Attention: Lynn Charlton, Executive Director

1208 San Pedro NE #206

Albuquerque, NM 87110-6726

Fax: 505-275-1125

We welcome your inquiry into the Community Partners for Youth program and thank you for your interest in becoming a Mentor. We appreciate your taking the time to provide the information requested below. PLEASE PRINT CLEARLY.

PERSONAL INFORMATION

First name _____ Last name _____

Male Female

Telephone: Home _____ Work _____ Fax: _____

Best Time To Call: _____ E-mail: _____

Home Address _____

Business Name _____

Business Address _____

Date of Birth _____ Age _____ SS# _____

Driver's License # _____ State _____ Exp. Date _____

Auto Insurance Company _____

Health Insurance Company _____ Group or policy # _____

BACKGROUND INFORMATION

1. Ethnic Group (Please check all that apply)

Black (non-Hispanic)

Black (Hispanic)

Anglo

Hispanic (please specify) _____

Native American (tribal affiliation) _____.

Asian (please specify) _____

Other (please specify) _____

2. Marital Status

Single Married Divorced Separated

3. Do you have children? yes no

Son(s) _____ ages _____ Daughter(s) _____ ages _____

4. When you were a teenager, to what income group did your family belong?

low middle upper

5. How would you describe yourself as a teenager?
 troubled (at risk; serious problems; little success)
 typical
 above average (well adjusted, mostly successful)
6. As a teenager, did you have a mentor? Yes No
7. If yes, please describe your mentor

8. Do you have any special hobbies or interests? _____

9. Have you ever been convicted or pled guilty to a crime other than a driving offense?
 Yes No If yes, please explain: _____

CAREER/EDUCATION

10. Current job title or occupation _____

11. Previous jobs (last 5 years):

Years	Employer Name & Address	Job Title	Reason for Leaving

12. Highest educational degree earned:
 Some schooling, but not a high school graduate
 G.E.D.
 High School Graduate
 Some college, but no degree
 Associate Degree _____
 Bachelor's Degree _____
 Master's Degree _____
 Doctorate Degree _____
 Other _____

13. Are you currently in any education or training program? yes no
 If yes, please specify: _____

14. In addition to English, in what other languages are you fluent?

SELF DESCRIPTION

15. How would you describe your communication skills?

- life of the party
 friendly & outgoing
 usually wait to be approached by someone new
 reserved until I get to know someone
 none of the above (please describe)
-

16. What would you prefer in your mentee's communication style?

- aggressive, the one who takes the lead very involved and open
 participatory but not overly assertive reserved and on the quiet side
 other (please describe) _____
-

17. I am interested in becoming a mentor to an at-risk youth because (check all that apply):

- I think I'd be a positive role model
 I like teenagers
 I have the time to give
 I overcame difficulties as a teen & want to help another
 I think I have the personality and the skills to be a good mentor
 I am interested in a long-term relationship with a young adult
 I believe in the value of mentoring
 I wish I had had a mentor
 I want to model social skills in activities with students who need help in developing social skills
 I want to share my resources (please indicate, e.g., hobbies, activities, etc.) _____

Other _____

18. What benefits do you expect to get personally from being a mentor? _____

19. Please indicate how comfortable you would be in talking with a teenager about the following:

	very comfortable	some what	not at all
His/her use of poor judgement			
Drug or alcohol abuse			
Goal setting			
Hobbies/interests			
Personal experiences			
Personal problems - your own			
Personal problems - theirs			
Sex			
Physical/sexual abuse			
Rape			
Gang activity			
Running away			
Keeping their commitments & promises			
Other			

20. What experience and or training do you have in working with at-risk teen-agers?

- _____ None
 - _____ A little (please specify) _____
 - _____ A lot (please specify) _____
-
-

21. Please prioritize which of these activities you see as most important in a mentor relationship. (number 1-12 in order of importance).

- | | |
|--|---|
| _____ offer advice on career options and decision making | _____ listen |
| _____ assist with homework | _____ keep commitment to the end of the program |
| _____ give advice on family matters | _____ get to know the student's teacher/s |
| _____ get to know family members | _____ be a friend |
| _____ participate in social activities | _____ other _____ |
| _____ provide encouragement & support | |
| _____ offer advice on decision making | |

22. Please describe how you would handle the following potential problems:

- A. You have a hard time reaching your mentee. _____
 - B. You make arrangements to meet and your mentee doesn't show up. _____
 - C. Your mentee calls you too often. _____
 - D. Your mentee shares very sensitive information with you. _____
 - E. You have a disagreement with one of the other adults in the program. _____
-
-

23. Are there any particular problems you would prefer not to have to handle as a mentor? Please explain. _____

24. As a mentor in this program, what do you see could be difficult for you? _____

25. What will you do if you are faced with this issue or circumstance? _____

REQUIRED REFERENCES
(Thank you for providing current information.)

Mentor Applicant _____ Date _____
(Reviewed by _____ Date approved _____)

EMPLOYER (Dates employed _____)

Name _____
Address _____
Phone _____

A PERSON WHO HAS KNOWN YOU FIVE YEARS OR MORE

Name _____
Relationship _____
Address _____
Phone _____

PERSONAL

Name _____
Address _____
Phone _____

RELATIVE

Name _____
Address _____
Phone _____

OTHER

Name _____
Address _____
Phone _____

I understand that a background check and references are required to become a NM Youth at Risk Foundation Community Partner (mentor) and I consent to this process.

Signature _____ Date _____

Mail or Fax to:

NMYAR

Attention: Lynn Charlton, Executive Director

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